

THE LINCOLN CALLOTYPE

Volume 21

KANSAS CITY, MISSOURI, MAY, 1945

Number 8

Lincoln Wins Second Place in M. N. I. A. A. Track and Field Meet

—Achie Counts

On Saturday, May 5, in Jefferson City, Lincoln High won second place in the M. N. I. A. A. Track and Field Meet. There were twelve schools and 155 students out to win the championship.

Sumner High School, St. Louis; Vashon High School, St. Louis; Lincoln High School, Kansas City; Lincoln University High School, Jefferson City; R. T. Coles High School, Kansas City; and Frederick Douglass High School, Columbia, were all in the "A" class.

Franklin High School, South Kinloch Park; Douglass High School, Hannibal; Dalton Vocational School, Dalton; Garfield High School Mexico; and Dunbar High School, Bunceton, were all class "B."

Coach Mason concentrated his strategy mostly on the relays by conserving his dash men for them. The dash men were Wayman Killingsworth, Ernest Words, Henry Moore, A. D. Davis and Charles Miller. These sprinters won the one-half mile relays against stiff opposition.

Other events which the team won were the high jump, won by Joshua Grider, setting a record of five feet, nine inches. On the shot put, Ellis won by pushing it thirty-nine feet, three-fourths inches. Ellis also won the discus throw by throwing the oval 113.7 feet. These boys won first and third places, respectively.

On the broad jump, Words copped third place and Joshua Grider fourth place. Frank Lewis was also outstanding by showing good form on the hurdles and shot put. He won third on both events. The team was complimented by the University pupils and faculty for showing very good sportsmanship.

The officials of the meet were: W. G. Mosely, honorary referee; David R. Raines, starter; LeRoy Taylor, scorer; Neal Haygood, assistant scorer; Alexander Walker, clerk of the course, assisted by Glen Easton; Walter R. Talbot, head timer, assisted by O. Anderson Fuller, A. E. Pullam, Allen T. Busby, and H. Hadly Hartshorn; Cyrus B. Taylor, head judge at the finish, assisted by Luther Hatcher, A. A. Dunson, Harry Johnson, Thomas D. Pauley, and William L. Griffin.

SUSIE BARTLETT WINS QUEEN CONTEST

Susie Bartlett, member of the graduating class of 1945, won the Queen Contest sponsored each year by the committee in charge of the annual. Susie brought in \$202.90, and received credit for \$34.50 from other contestants, making the total amount of \$237.40 credited to her. She worked very faithfully and the graduating class is very proud of her.

Winning second place was Mary Robinson, who turned in a total of \$127.25. Elizabeth Colbert and Christine Owens tied for third place, each turning in \$106.00. Because of this fact the Queen will have three attendants instead of the customary two.

This issue of the Callotype is dedicated to Corporal Cleophus Saunders, Corporal Alvin Benford, Private First Class Peter J. Gibbs, Private First Class Marvin Newsom, and all other Lincolnites in the service of our country.

LINCOLN RALLIES TO CLOTHING DRIVE

The Lincoln High Clothing drive headed by Mr. James Jeffress and Mr. Graham was very successful. Each student's quota was five pounds. The drive began April 1 and ended the 30th. Those advisories being one hundred per cent or over are: Dunlap, Smothers, Willoughby, Wynbush, Jeffress, Morrison, Foreman, Burnett, Nolan and the Junior College.

Mr. Jeffress final report was 2,350 pounds.

Commencement June 8

On June 8 the annual commencement will be held in the music hall of the municipal auditorium.

The music for commencement is as follows: "Almighty God, God of Our Fathers," "The Battle Hymn of the Republic," and "Farewell Lincoln High."

Doctor Herold C. Hunt, Superintendent of Public Schools of Kansas City, will deliver the commencement address.

June 4 has been selected as award day, when outstanding Lincolnites receive merited recognition for their several achievements.

Loyal Lincolnites in Germany Play Santa Claus to Callotype

The Callotype staff is thoroughly convinced that it pays to advertise.

When the Activities Committee made the budget for the Callotype last fall they appropriated \$224, which would pay for eight issues of the paper at twenty-eight dollars per issue.

The fact that the number of student buyers of activities tickets was greater than last year, together with the increased cost of printing, made the cost of the Callotype thirty-two dollars per issue, which meant that only seven issues could be printed.

The newswriting class, realizing that the Activities Committee had promised eight issues of the paper, felt a keen responsibility for the promise as true Lincolnites, so they started their dilemma in the February and March issues.

Mr. Campbell and the Student Council wanted to sponsor a pay social to raise the money for the May issue, but Mr. Ellison refused permission; he also told Miss Wynbush, the sponsor of the class, that if there was to be a May issue, the newswriting class would have to raise thirty-two dollars themselves by selling advertising space.

What to do! What to do! was the problem of the class. A suggestion was made for all members of the class to sell two dollars worth of ads.

So the staff set about to raise the necessary thirty-two dollars by securing advertising from various businesses. In addition, staff members secured complimentary ads from faculty members, students, friends and alumni of Lincoln.

Then, unexpectedly, the class was uplifted by a letter containing twenty-five dollars from four former Lincolnites now with the army in Germany.

Below is the letter which lifted the heavy load from the shoulders of the newswriting class, and made the May issue possible:

(Continued on Page 2)

LINCOLN CALLOTYPE

Published monthly except during June, July and August by the
STUDENTS OF THE NEWSWRITING CLASS OF
LINCOLN HIGH SCHOOL, KANSAS CITY, Mo.

EDITORIAL STAFF

| | |
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| Sponsor | Octavia B. Wynbush |

OVER THE DESK

I am happy to know that a May issue of The Callotype is possible through the gratuity of old friends and the efforts of sponsor and staff. I hope that the staff will be able to publish nine issues next year and increase the paper in size.

Invariably, I look forward to the commencement period each year because it is a time when Lincoln sends its sons and daughters into additional adventures of life. A surprisingly large number of our graduates make good use of their high school training. Some continue their work in our Junior College, others go away to institutions of higher learning, still others become useful and well paid workers, and some train themselves for technical and commercial employment.

The high school training which Lincoln is able to give its boys and girls is not perfect. There is, it seems to me, too much emphasis on subject matter (with little mastery) and too little on character habit formation. We have devoted much talk and a number of projects to character development in the last half dozen years but have spent too little time stressing, checking, and measuring necessary habits for successful living. I refer, of course, to such things as regularity of attendance, modulation of voice, the use of refined language, deportment in public places, carriage and poise in the school and on the streets, appropriate attire, natural courtesy habits, intellectual honesty, sound ethics, improved leadership through experience. This situation is the fault of no one person, and many are the individual teachers who have given their best for the attainment of these goals. But we have much to do in a co-operative way to achieve a satisfactory end.

It is a tribute to the splendid efforts of students and faculty that we are able to produce many, many fine seniors each year. Whatever may be the deficiencies, our high school seniors, in ninety per cent of all cases, leave the school better persons for their three years of educational experience. They have met the first test of citizenship and of life. They have jumped the first hurdle by accomplishing what America asks of all its youth—graduation from High School.—G. T. B.

Compliments of Highland Pharmacy

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KAYS HAT SHOP
1809 Vine Street

LOYAL LINCOLNITES IN GERMANY PLAY SANTA

(Continued from Page 1)

463D QUARTERMASTER LAUNDRY COMPANY
OPA 350 c/o Postmaster, New York, N. Y.

15 April 1945.

Miss Octavia Wynbush, Sponsor, Lincoln Callotype, Lincoln High School, 2111 Woodland Avenue, Kansas City 1, Missouri.

Dear Miss Wynbush:

Having read and enjoyed copies of the Lincoln Callotype which was made possible through the generosity of a pupil of the school, Miss Mona Jones, we want you to know, as Kansas Citians, it has indeed brought us much closer to home to read of the activities of the pupils, with some we have associated, and of progress of the school.

In one paper we couldn't help read the article that mentioned the shortage of funds for the continuation of the paper. Also mentioned regretfully that it may have to be discontinued for that reason. We understand that particular article was for the benefit of the present pupils of the school, but we, as former Lincolnites and admirers, came upon the idea of contributing a small amount of money so that such an interesting paper can continue. After all it has been a great asset to our morale, and take it from us, a high school boy's allowances have to be stretched a great deal sometimes. Please honor us by accepting our little contribution. We are Cpl. Cleophus G. Saunders, 2410 E. 23rd Street, Cpl. Alvin Benford 2122 Wabash Ave. Pfc. Peter J. Gibbs, 2436 Euclid Ave., and Pfc. Marvin Newsom, 1717 Campbell Ave.

Cpl. C. Saunders graduated from Lincoln High in June of 1943 and was attending Lincoln Junior College at induction. Cpl. Benford and Pfc. Gibbs also attended Lincoln High. Pfc. Newsom attended R. T. Coles Jr. High and Vocational High. These men have been together since induction in November of '43, through basic, technical and unit training at Fort Francis E. Warren, Wyoming, and to date somewhere in Germany. These men have been on the move since coming overseas in 1944. First they visited England, finding the country very beautiful and the people very interesting. Perhaps the most interesting thing about England was the regularity with which the people drank tea. Next on to France. There they found France very beautiful and the people very interesting. Here they had a new language to learn. They mastered French and found it not only useful in France but very useful in countries to follow as it is the basis of all European languages. Next on to Belgium. Belgium was very beautiful and the people very interesting. There the language was Flemish, a mixture of French and English. Next on to Holland. Holland was a very beautiful but small country. The people were very interesting. Here history came to light in that we saw people wearing wooden shoes as we had read in the history book. Next on to Germany. We find Germany somewhat like the four other countries, beautiful yet a war-torn country. Here we have a new problem to contend with, a sacrifice, non-fraternization. Allied troops are not allowed to fraternize with the Germans therefore we cannot get local passes and hence have to make up our own recreation. We are willing to make the above sacrifice in that it brings us closer to victory. Cpl. Saunders, Cpl. Benford, Pfc. Gibbs and Pfc. Newsom are members of a combat laundry company. Cpl. Saunders is a clerk, Pfc. Gibbs and Pfc. Newsom are machine operators. Cpl. Benford is a boilerman. These men would like very much to hear from their many friends in the school.

Sincerely yours—Cpl. Cleophus G. Saunders, Cpl. Alvin Benford, Pfc. Peter J. Gibbs, Pfc. Marvin Newsom.

"Parting Is Such Sweet Sorrow"

(By Robert Thomas, President, Class of 1945)

There are times in the experience of everyone when "Farewell" seems the saddest of all sad words, exceeding in this quality even the words so characterized by Whittier. There are other times when around the sadness lingers a touch of golden hope and joy. Today is one of these times of mixed emotions. To say farewell to teachers and to years of work for the world, when we are to give to it generously of the best which is in us, causes happiness to blend with regret.

Great are the joys and privileges of being a high school student. Yet none, I am sure, would wish to remain one forever. There are other heights to climb, other prizes to capture in the great games of life, other work toward which we feel the overwhelming desire to press.

Perhaps one has done great things in the past, led the class in scholarship, written the prize paper, carried off the ribbon for track, or led his class in mathematics. One has been looked up to by his class-mates. Unless one carefully guard himself, he will pride himself upon past achievements, wear his honors daily, in season and out of season, that they may be seen by men. But forget all those things. What one has done should be relegated to the past, for each of us hope to do still greater deeds in the future. "You can not turn the mill with water which is past"; therefore do not sit down, folding your hands at ease because of great tasks already accomplished. For men and women of the future, we must strive mightily to help the world along.

It would be wrong to pretend that to leave these walls of learning now conveys to us a shock of grief as great as if news had come that someone near and dear to us has passed away. It differs in degrees, if not in kind, from that. We part from the things we love, and therefore we are sad. How much more then, a somberness of spirit, a catch at the heart, perhaps an aching of the throat and a mist as one gazes at the old familiar building, or into the faces of teacher, classmates, friends, and whispers to himself, "This is farewell."

It is in vain that we assure ourselves that we shall meet again; that we will, from associations of alumni and at recurring commencements, visit once more the old spot. It will never be the same to us again. We know it in our heart, and so in the few golden drops of time that yet remain within the cup of high school life, I pledge you, faculty, schoolmates and, last and dearest of all, the class of 1945.

We salute you faculty: Greeting and farewell. And having met we part. But as we pass out of your sight and hearing, let us say that we should be less than men if there were not in our hearts one wish or desire that our school should attain a yet greater future than ever you have dreamed for her.

In this hour of our parting, dear classmates, we will be guided with the hope of a glorious future if we carry away with us, today, this thought, "Forgetting those things which are behind, I press toward the work of higher calling."

**GWENDOLYN STANDIFER WINS SECOND PLACE
IN ANNE HAYNES SEWING CONTEST**

Gwendolyn Standifer, a senior of Lincoln High won fifteen dollars as second prize in the Anne Haynes sewing contest sponsored by KCMO broadcasting station, for a hand-quilted bed jacket and scuffs.

There were about one hundred entrants in the contest. The manager of the broadcasting station stated that Gwendolyn had received a very outstanding honor, and that Lincoln should be proud of her.

Gwendolyn is an advanced student in Miss Baker's clothing class.

CLASS POEM***Hail, Farewell, Lincoln!***

—Walter Basket

I

All studying is over,
Classes all are done,
The foe we fought is conquered
The prize we sought is won.

II

For we are graduating
Leaving Lincoln High,
For a voyage even greater,
When at last we say goodbye.

III

We give thanks to our teachers,
For guidance, understanding
We used their torch to light the way,
When our courage was demanding.

IV

As Lincoln's doors we're leaving,
And venture into life,
And try to get solution—
From this puzzle of war and strife.

V

We always shall remember,
That bright and sunny day,
When early in September,
We started on our way

VI

To get an education,
And on fate's slender thread,
Hung all over preparation,
For the task that lives ahead.

VII

So hail, farewell, O Lincoln!
Our armor came from thee,
And now in graduation,
We go to Victory.

Senior Slop and Slip Ups

Place—Sixth hour French class. Scene—Jimmie Valentine, a senior, proposed to Ella Mae Jones, a junior, and she in turn kissed his hand. (Such a sweet romance).

On May 7, in the gymnasium a Senior said that he had been shot with a hyperdermic needle so much he felt like a dart board with legs.

Place—In the Senior Lunch Period. Captain Paul Collins, Lieutenant Thomas Jelks, Lieutenant Ralph Lorez, Lieutenant Oscar Wesley, Major Samuel Hamer, Sergeant Dayton Rogland, Sergeant George Ross, and Corporal Eugene LaMasters went on a dish breaking spree, Wednesday at 12:15.

The students in the Fourth Hour Radio Class have taken so much code that at night they have code dreams, and come back to school the next morning saying: Dit da, Dit da da.

During the Senior Lunch Periods, the Senior Officers and non-coms take care of boys with R. O. T. C. Belts on their birthdays. (What a Life).

I wonder why the Senior officers and non-coms don't sit at their table anymore? (Could it be that the table is a jinx, or that they just don't like it anymore?)

John Tate needs to learn how to swim. He needs to rid himself of those big feet. They get in everyone's way.

Charles Finley and Anna Mae Whitney are thinking of the future "Together."

Lay Those School Books Down

BY VERNON WARD

(Tune of *Pistol-Packin' Mama*)

Studying Newswriting one day
 I started out to play;
 Then Miss Wynbush looked and said,
 "Now you'll have to pay."

CHORUS—

Oh lay those books down Seniors
 Lay those school books down;
 Don't you know the time has come
 To lay those school books down?

I went into the Lincoln Inn
 And was I having fun;
 Mr. Ellison came creeping in
 And now I'm on the run.

I went back after school that day
 He read each golden rule;
 Then I had to sit and stare
 As if I were a mule.

One day in the Library
 I began to talk;
 Mrs. Robinson came along
 And then I had to walk.

Out of Mr. West's room
 To lunch I started to run.
 Professor West said, "Oh boy,"
 Wait till lunch time is done."

"Memories"

Mabel Moore and Earl Howe.
 Susie Bartlett and LaForest Dent.
 Erma Lee Fonteno and Major Jones.
 Emma Lois Mitchell and Steven Ward.
 Constance Robinson and William Trodman.
 Betty Hinch and James Hayes.
 Gladys Blackwell and Claude Nicholson.
 Patricia Warrick and Jackie Warfield.
 Maggie Bratcher and Preston Litman.
 Norman Shoats and Randolph Saunders.
 Norma Scott and Frankie Butler.
 Georgia Reed and Harold Hodge.
 Beverly Ewing and Rodney Evans.
 Willie Wedgeworth and Chester Steemer.
 Lucile Davis and Charles Thomas.
 Mary Robinson and Ocell Daniels.
 Billie Law and Alice Richardson.
 Barbara Chapman and Arthur Benjamin.
 Elizabeth Colbert and James Daniels.
 Geneva Awbrey and Paul Collins.
 Dorothy Zackery and Thurman Bogart.
 Marjorie Beasley and Lloyd Monroe.
 Allean McCoy and Tony Garcian.
 Erma Gene Fonteno and Lloyd Kemp.
 Winifred Walton and Thomas Coleman.

WITH THE ARMED FORCES FROM CLASS OF '45

Ocell Daniels, Kenneth Stewart, Oliver Taylor, Charles Gibson, James Norris, Lloyd Hamilton, Leon Cahill, Wade Robinson, and Howard Shelby.

Class Eulogy

BY JEANNE BLAGBURN

(Mark Antony, *Forgive Us, Please!*)

Friends, teachers, undergraduates, give ear.
 I came to praise the Seniors, not inter them.
 The foolish things we do are kept in mind.
 Our worth-while deeds, alas, too oft forgot!
 So be it not with Seniors. Our noble classmates
 Have told you that we were ambitious,
 And so we were—a virtue great, indeed—
 And nobly did we realize our aim.
 Here, under leave of all our loving friends,
 Come I, the Senior Class to eulogize.

We have brought many honors to our school;
 The spoils of gridiron, basketball and track;
 Our scholarship was high beyond compare.
 Our records are a wondrous legacy,
 Which we bequeath to you who follow us.
 Each and every breath was legal. Our hearts
 Beat warm and high with love for this our school.
 If you have tears prepare to shed them now,
 For never more the Senior Class shall shed
 The radiance of its smiles upon your way;
 Our brief sojourn here is past and gone.

I came not, friends, to steal away your hearts,
 I am no orator, as others are,
 But as you see, a simple student who
 Loves well his friends and shows them honor here.
 For I have neither wit, nor words, nor worth,
 Action nor utterance, nor the power of speech
 To stir your blood. I only speak right on.
 I tell you that which you yourselves do know:
 The virtues of the Senior Class. Our deeds
 So noble, so unselfish, and so wise,
 And bid them speak for me; but were they I, and I
 Were they, there were no orator would wring your
 And put a tongue in every Senior's glory,
 That should move the very stones to rise and weep for us.

Moreover, we have left to you our place
 In classroom and on campus walks so green;
 Our private honors, our authority
 In hall and council, we have left them to
 You and yours. In loving profound reverence receive,
 Regard our names and spread our fame abroad.
 This is our class! When comes another such?

CLASS SONG*Gwendolyn Dunlap*

This is our farewell to Lincoln High.
 Goodbye Lincoln, from the class of '45
 We must leave thee, now. It's time to part.
 We must go but, Lincoln, we will leave our hearts.

And all the things we've been to you
 We hope that you'll remember too
 Oh, Lincoln!

The honors we have sought and won
 Our team has never been outdone
 They fought for Lincoln!

Lincoln, we sing for you, so join the throng
 Raise your voices and sing in this our parting song.

(Tune—"Somewhere Over the Rainbow.")

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